



## South Carolina Public Charter School District Home Language Survey

Name \_\_\_\_\_ Age \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Please check the appropriate answer.

1. What is the first language the student learned to speak?  
English \_\_\_\_\_ Spanish \_\_\_\_\_ Other \_\_\_\_\_
2. What language does the student most often speak?  
English \_\_\_\_\_ Spanish \_\_\_\_\_ Other \_\_\_\_\_
3. What language is most often spoken in the student's home?  
English \_\_\_\_\_ Spanish \_\_\_\_\_ Other \_\_\_\_\_

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Parent's Signature

### Encuesta del Lenguaje del Hogar

Nombre \_\_\_\_\_ Edad \_\_\_\_\_ Fecha \_\_\_\_\_

Escuela \_\_\_\_\_ Maestro \_\_\_\_\_ Grado \_\_\_\_\_

Por favor marque la respuesta apropiada.

1. Cuál es el primer idioma que el estudiante aprendió a hablar?  
Inglés \_\_\_\_\_ Español \_\_\_\_\_ Otro \_\_\_\_\_
2. Qué idioma el estudiante habla con más frecuencia?  
Inglés \_\_\_\_\_ Español \_\_\_\_\_ Otro \_\_\_\_\_
3. Qué idioma se habla con más frecuencia en el hogar del estudiante?  
Inglés \_\_\_\_\_ Español \_\_\_\_\_ Otro \_\_\_\_\_

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Firma de los Padres

## Home Language Survey

Student Name: \_\_\_\_\_ Student Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Name(s): \_\_\_\_\_

What is the first language the student learned to speak? \_\_\_\_\_

What language does the student speak most often? \_\_\_\_\_

What language is most often spoken in the student's home? \_\_\_\_\_

In what language does the student read? \_\_\_\_\_

In what language does the student's parent(s) read? \_\_\_\_\_

Date entered U.S. Schools, if appropriate \_\_\_\_\_

Birth Country, if appropriate \_\_\_\_\_

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Parent signature(s)

Date



## **APPENDIX I**

### **Enrollment Interview**

The purpose of collecting educational background information on LEP students is to assist in student placement and educational planning. Minimally, answers to the following questions should be sought:

1. Where did the student last attend school?
2. When was the last time the student attended school?
3. What was the last grade level the student completed?
4. What would be the equivalent grade level in the United States?
5. What subjects has the student had, and what grades did the student receive in school?
6. Has the student ever attended school in the United States? If so, where and for how long?
7. Did the student study in the mainstream, or was an ELL or bilingual program provided?
8. Has the student ever taken English as a foreign language or second language? For how long?
9. Is there any other information that you believe would be helpful to the school in assessing and placing the student?

Note: The parent or guardian of the student may not have the English proficiency necessary for conveying the educational background information at the time of registration. Nevertheless, every effort should be made to obtain the information because it is useful in educational planning for the student. A translator may be needed to accomplish the interview.

**(This is not intended to be an exhaustive list of questions, but it should serve as a guide for gathering information related to appropriate placement.)**